



PRESIDENT'S POSITION DESCRIPTION

This section includes Bylaws and Opportunities; the latter is so named to emphasize the strategic role the new president will have to provide 21st-century leadership for ORU.

Bylaws

Article VIII, Section 8.4 President of the University . . . The President serves at the pleasure of the Board of Trustees for such term, compensation, and conditions of employment, as the Board shall determine. The President shall be the **chief executive officer of the University** and the chief advisor to and executive agent of the Board of Trustees. His or her authority is vested through the Board of Trustees and includes **responsibilities for all university educational and managerial affairs**. The President is responsible for leading the University, hiring the provost and all vice presidents (in consultation with the Board), implementing all Board policies, keeping the Board informed on appropriate matters, consulting with the Board in a timely fashion on matters appropriate to its policy-making and fiduciary functions, and **servicing as the key spokesperson for the University**. He or she has the authority to execute all documents on behalf of the University and the Board of Trustees consistent with board policies and the best interests of the University. The President serves as an ex-officio member of all Board committees except the audit committee. The President shall be responsible for the effective direction and organization of the faculty, shall be regarded as a member of the faculty with vote, and shall represent the faculty, and other employees of the University, in meetings of the Board of Trustees and its committees.

Article V, Section 5.2 (b) The Board shall elect the President, who shall be the chief executive officer of the University, and set compensations and other appropriate conditions of employment. The President shall serve at the pleasure of the Board, and the Board shall support the President and regularly assess his or her performance.

Article VI, Section 6.1 (a) The President shall be a nonvoting member of (the) Executive Committee.

Section 6.2 (d) The President of the University, with the consent of the Chair of the Board, may appoint a member of the administrative staff to serve as a liaison between a committee and the office of the President.

Article VII, Section 7.1 All officers shall report to the Board of Trustees except for the Vice Presidents, who shall report to the President in consultation with the Board of Trustees. . . . The President shall be an ex-officio member of the Board of Trustees without power to vote, and his or her presence at meetings shall not be counted for quorum purposes.

Section 7.3. Election of President. The Board of Trustees shall elect a President of the University to serve at the pleasure of the Board of Trustees. A two-thirds (2/3) vote of the Trustees present at a regularly constituted meeting shall be necessary to elect or to remove the President from office.

Article IX, Section 9.1 Faculty Membership. The faculty shall consist of the President and all members of the teaching and administrative staff who have received full faculty status by the process described in Article IX, Section 2, of these Bylaws.

Section 9.3 Faculty Jurisdiction. Responsibility for the instructional direction of programs shall be vested in the faculty, under the President. Subject to general University policy and regulations and to the powers vested in the President and in the Board, the faculty shall have jurisdiction over the educational program, including such matters as admission requirements, curricula, instruction, schedules, and degree requirements.

Many hope the new president will provide wise and dynamic leadership for needed changes in faculty governance. Some have voiced the fear that if the faculty has too much control they could undermine the founding vision and enduring values of ORU. Others want revolutionary change and are chafing at the bit. The new president will need to channel this interest and energy in ways that lead to beneficial faculty governance for the 21st century.

Opportunities

Leadership and Communication

- To lead the transition of ORU from a **founder-governed system to a system of shared governance**, building upon the foundation of Oral Roberts' calling, life and example.
- To lead ORU through a time of healing to restore “its broken trust, its battered reputation, and its beaten spirit.”
- To continue the work of building God a university that is the flagship for the Pentecostal-Charismatic movement, dedicated to the task of healing for the totality of human need.
- To inculcate and maintain the vision and mission of ORU internally and externally the president must serve as the key spokesperson. Leadership is closely linked to oral and written communication. Therefore, the president must be an effective public speaker.
- To collaborate with trustees, faculty and staff to identify, protect and promulgate ORU's founding vision and enduring values.

- To establish close ties and schedule regular meetings with student leaders, including Student Association officers.
- To raise up leaders in all areas of academic training for the Pentecostal-Charismatic movement.

Executing the Vision

- Overseeing the creation of a balanced budget that produces a financial surplus sufficient for the building of the future.
- Determining spending priorities in concert with faculty and staff (including enrollment management personnel).
- Building an administrative team capable of partnering with faculty and trustees in building God a university.
- Building administrative systems that simultaneously produce effectiveness and efficiency of operations.
- Identifying, acquiring and analyzing informational resources necessary to the process of prudent and informed decision-making.

Serving as a Role Model

- Exhibiting Christ-like humility and obedience to spiritual authority (Philippians 2:5-7).
- Living a Spirit-filled life, practicing the prayer language, and manifesting the offices, gifts and fruits of the Spirit.
- Radiating the joy of the Lord: a vibrant, exciting, fun-filled Christian life.
- Leading faculty and staff in pastoring and mentoring students.
- Demonstrating cultural competence, leading ORU to become a model for the world.

Scholarship and Excellence

- Demonstrating a love for learning, sharing and expanding the base of human knowledge.
- Committed to student success.
- Promoting rigorous academics and excellence.
- Demanding continuous improvement through assessment tools and self-study.

Leading the Charge

- Spreading the vision and instilling it in the students, faculty and staff.
- Promoting academic quality and efficiency.
- Exhibiting sound financial management, including budgeting and planning.
- Addressing infrastructure needs, including new teaching tools and campus maintenance (with an emphasis on student housing/living conditions).

- Supporting intercollegiate athletics, as the most visible aspect of ORU (especially for alumni).
- Increasing resources, including fundraising.
- Championing continuous improvement in all phases of university life.
- Reestablishing trust and relationships with alumni and alumni families.